



NCDHAH – BEST PRACTICE PROFORMA

Trust Name: North Bristol NHS Trust

Hospital Name: Southmead and Frenchay

Example of good practice description: *(Please include, where appropriate, what made you think of the idea? What you did? Who was involved? Details of any education and training undertaken or delivered)*

- When implementing into a new area the ICP (Integrated Care Pathway for last days of life) team provide an extensive teaching programme and support to all levels of staff in the clinical area. Palliative Care Link Nurses help by teaching night staff particularly those only working one night a week.
- The ICP Team provide extra teaching as needed to update areas that have not used the ICP for a while or when new members of staff, rotating doctors or students have not had prior training.
- The sustainability of the ICP continues to be a challenge alongside the need to extend the roll out of the tool. Need to continue the momentum and support of the ICP.
- Areas where they have not used ICP for sometime and need to familiarize themselves have a resource file but do not always have time to go through in detail.
- The team has tried to be creative and innovative in our approach to teaching, which supports the demands faced by clinical staff and therefore I came up with the idea of producing a DVD for teaching purposes.
- We produced a DVD as a teaching tool with guidelines on how to use the ICP.
- The DVD was filmed and produced in house by North Bristol Trust medical illustration
- Involved ICP coordinators, junior doctor, chaplain and palliative care link nurses.
- The trainee requires an ICP pack to refer to while watching the DVD.
- The DVD provides a walk through the ICP document in an informal teaching group scenario with frequently asked questions included.
- DVD lasts for 19 minutes most wards have access via PC to play DVDs with sound.
- The DVD has been added to our Managed Learning Environment (MLE), which is available to all staff as e learning. There is opportunity for staff to complete a post DVD assessment/questionnaire to check their understanding that they can then gain accreditation for.

- We hope this will be a useful tool for individuals who cannot attend regular teaching.
- The DVD will not replace teaching but supplement it.

Has this example been evaluated? If yes, please explain the method used, and whether it indicated a change in practice

- Informal evaluation has been gained from staff voluntarily telling the ICP and specialist Palliative care teams the usefulness of the DVD.
- Plan to formally evaluate by a questionnaire following completion of MLE module.

Additional Comments:

- The DVD is based on a locally adapted Liverpool Care Pathway with the goals remaining in tact.